



HEER

Recipient Reporting Data Collection - Year Three

Submitted

Submitted: scott@protegeacademy.com - 3/16/2023, 4:03:32 PM

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General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a)	Institution Name	DUNS #	UEI (SAM)
	PROTEGE ACADEMY, INC.	824911262	ECRNCJLKQAC1

b) Identify the applicable OPEID(s) for this annual report:

OPEID
04184700

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
461944

Unitid
487083

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E200670 (Student Aid) / \$97,448

PR/Award Number (Program) / Award Amount
P425F203896 (Institutional Portion) / \$97,447

PR/Award Number (Program) / Award Amount
P425Q210530 (Proprietary Institutions Grant Funds for Students) / \$97,447

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.

Websites

- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
www.protegeacademy.com

- b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register² for the student and institutional portion including any active URLs that provide archived information.³

Student and Institutional Portion URL
www.protegeacademy.com

²See <https://www.federalregister.gov/d/2021-10196>

³Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance

(<https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf>)

How Aid Helped

- 4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination ^

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive?

Please indicate if any of the following strategies were used at least once during

a) Did you ask students to apply for funds?

Yes No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes No

2) Location (i.e., branch campus)

Yes No

3) Pell Grant eligibility

Yes No

4) FAFSA data elements

Yes No

5) On-campus/distance education status

Yes No

6) On-campus/off-campus living arrangements

Yes No

7) Academic level

Yes No

8) Other

Yes No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

Aid Distribution ^

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes

No

b) Electronic funds transfer /Direct deposit

Yes

No

c) Debit cards

Yes

No

d) Payment apps

Yes

No

e) Other

Yes

No

Emergency Grants - Guidance ^

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Emergency Grants - Counts, Student, and Institution Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	G f re
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 30	Number 0	Number 0	Number 0	Nu 0
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF	Number 30	Number 0	Number 0	Number 0	Nu 0

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	G f re
emergency financial aid grants? (unduplicated across all HEERF sections)					
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$73,239.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Am \$0
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Am \$0

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	G f re
do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.					
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Am \$0
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Am \$0

	Undergraduate ⁶ full-time ⁸ Pell grant recipients ⁹	Undergraduate ⁶ full-time ⁸ Non- Pell grant recipients ¹⁰	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	G f re
<p>account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</p> <p><i>If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.</i></p>					

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Grad full-t recipi
HEERF (a)(4) Amount Disbursed (Proprietary Institution Grant Funds for Students) What was the amount disbursed directly to students as Emergency	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate ₆ full-time recipients
Financial Aid Grants? If funds were not used for this purpose, report \$0.					
HEERF (a)(4) Amount Disbursed (Proprietary Institution Grant Funds for Students) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00

	Undergraduate ₆ full-time ₈ Pell grant recipients ₉	Undergraduate ₆ full-time ₈ Non- Pell grant recipients ₁₀	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate ₆ full-time recipients
purpose, report \$0.					

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

¹³Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

Emergency Grants - Min/Max, Calculated Totals, and Averages

Emergency Grants - Title IV

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible

5

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible

- c) ^{16.67%} Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
 Students Not Eligible Who Received Grants
 0

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
 Percentage of Students Not Eligible Who Received Grants
 0.00%

Emergency Grants - Race/Ethnicity ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: Institutions must provide complete answers to each question.

- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 0	Number 0	Amount \$0.00	^
Asian	Count 0	Number 0	Amount \$0.00	^
Black or African American	Count 4	Number 4	Amount \$3,038.00	Amount \$759.50

Hispanic/Latino	Count 1	Number 1	Amount \$ 820.00	Amount \$820.00
Native Hawaiian or Other Pacific Islander	Count 0	Number 0	Amount \$ 0.00	Amount
White	Count 24	Number 24	Amount \$ 15,674.00	Amount \$653.08
Two or more races	Count 1	Number 1	Amount \$ 578.00	Amount \$578.00
Race/ethnicity unknown	Count 0	Number 0	Amount \$ 0.00	Amount
Nonresident alien	Count 0	Number 0	Amount \$ 0.00	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

Emergency Grants – Gender and Age ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 0	Number 0	Amount \$0.00	Amount
Women	Count 30	Number 30	Amount \$73,239.00	Amount \$2,441.30
Students not categorized in IPEDS	Count 0	Number 0	Amount \$0.00	Amount

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 0	Number 0	Amount \$0.00	Amount
Ages 24 and younger	Count 30	Number 30	Amount \$73,239.00	Amount \$2,441.30
Age not available in administrative records (e.g.,	Count 0	Number 0	Amount \$0.00	Amount

Institutional Expenditures

9) Institutional expenditures

- a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$0.00	\$0.00	\$0.00

Explanatory Notes
N/A

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$0.00	\$0.00	\$0.00

Explanatory Notes
N/A

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$0.00	\$0.00	\$0.00

Explanatory Notes
N/A

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
N/A

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
N/A

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
N/A

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department. Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable
\$ 0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
N/A

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
N/A

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
N/A

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
N/A

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
N/A

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes
N/A

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...
\$ 0.00

Explanatory Notes
N/A

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00

Explanatory Notes
N/A

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$ 0.00

Lost Revenue

- b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic
Resources

Unpaid
student
accounts

Room and
board

Enrollment
declines,
including

Supported
research

Estimated Amount \$ 0.00	receivable or other student account debts (including tuition, fees, and institutional charges) Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	reduced tuition, fees, and institutional charges Estimated Amount \$ 0.00	Estimated Amount \$ 0.00
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Summer terms and camps	Auxiliary services sources	Cancelled ancillary events	Disruption of food service
Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00

Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	Bookstore revenue
Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00	Estimated Amount \$ 0.00

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
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\$0.00

\$0.00

\$0.00

\$0.00

*Estimated amounts need
to sum to amounts
reported in 9a*

c) Briefly describe the "other operating revenue" reported above:

Brief description

Enrollment - Academic



Enrollment - Race



Enrollment - Gender/Age



FTE Positions



Accreditor Approval

